



Outline Course

1. Information about the study program

1.1 Name of the institution	"Alexandru Ioan Cuza" University of Iasi
1.2 Faculty	Faculty of Economics and Business Administration
1.3 Department	Doctoral School of Economics and Business Administration
1.4 Field of study	Economic Sciences and Business Administration
1.5 Study level	Doctoral studies
1.6 Study Program / Qualification	Advanced university education program

2. Information about discipline

2.1 Name of the discipline	Ethics in research						
2.2 Course Lecturer	Professor Daniela-Tatiana Agheorghiesei						
2.3 Seminar activities lecturer	Professor Daniela-Tatiana Agheorghiesei						
2.4 Year of study	1	2.5 Semester	1	2.6 Type of evaluation	E	2.7 The discipline regime	OB

* OB – Obligatoriu / OP – Opțional

3. Estimated total time (hours per semester and teaching activities)

3.1 Number of hours per week	1	of which: 3.2 lecture	0.5	3.3. seminar/laborator	0.5
3.4 Total hours of the curriculum	14	of which: 3.5. curs	7	3.6. seminar/laborator	7
Distribution of Time Fund					ore
Study by manual, course support, bibliography, and more					40
Additional documentation in the library, on the specialized electronic platforms and on the field					60
Preparation of seminars / laboratories, topics, portfolios and essays					60
Tutorial					40
Examinations					12
Other activities.....					
3.7 Total hours of individual study					212
3.8 Total hours per semester					240
3.9 Number of credits					7

4. Preconditions (if applicable)

4.1 Of curriculum	-
4.2 Of competences	-

5. Conditions (if applicable)

5.1 Of the course	-
5.2 Of the seminar / laboratory	-

**6. Specific competences accumulated**

Professional competences	<p>C1. Knowledge of the importance of principles of ethics and standards in conducting the doctoral research</p> <p>C2. To apply principles of ethics, methods and tools in conducting the doctoral research process</p> <p>C3. Critically-constructive evaluation of the doctoral research project from the perspective of ethical principles and standards</p> <p>C4. To develop a work plan for the application of ethics-specific methods and tools in conducting the doctoral research process</p>
Transversal competences	<p>CT1. To assume responsibility in applying ethical principles and standards in doctoral research</p>

7. Objectives of the discipline (from the specific competences grid)

General Objective	Acquiring theoretical knowledge and abilities to use principles of ethics, methods and tools in doctoral research projects and other scientific research projects in the study field
Specific objective	-

8. Content

8.1	Lecture	Methods	Observations (nr. of hours and references)
1.	Research ethics. Definitions. Importance. Principles and standards. The European Charter for Researchers.	Academic exposure, Powerpoint Presentation, Heuristic Conversation, Debate, Applications/Exercises	2
2.	Ethical issues in scientific research. Ethical theories and how to use them in conducting a scientific research.	Academic exposure, Powerpoint Presentation, Heuristic Conversation, Debate, Applications/Exercises	2
3.	Ethics in research methodology (ethics in research design, ethics in collecting data, analysis, registration, ethics of results). The rights of participants to research. The Informed Consent.	Academic exposure, Powerpoint Presentation, Heuristic Conversation, Debate, Applications/Exercises	2



4.	Ethical considerations in multi-stakeholder research context.	Academic exposure, Powerpoint Presentation, Heuristic Conversation, Debate, Applications/Exercises	1
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References

1. Earl R. Babbie, *The Practice of Social Research*, Belmont, CA : Cengage Learning, [2016]
 2. European Commission, EURAXESS. *Brochure: The European Charter for Researchers & the Code of Conduct for their Recruitment*, <https://euraxess.ec.europa.eu/content/brochure-european-charter-researchers-code-conduct-their-recruitment>.
 3. Gregory, I. (2003). *Ethics in Research*. Continuum. London: A&C Black.
 4. European Commission. *European Textbook on Ethics in Research*, Directorate-General for Research Science, Economy and Society, Luxembourg: Publications Office of the European Union, 2010
- Markula Center for Applied Ethics, <https://www.scu.edu/ethics/> (MEC)

Additional references: Articles from academic journals provided at each meeting

8.2	Seminar / Laboratory	Methods	Observations
1.	Debates. Case studies on ethics in research topics	Academic exposure, Powerpoint Presentation, Heuristic Conversation, Debate, Applications/Exercises	7

Bibliographical references presented at the course (course and seminar are integrated).

9. Corroborating the content of the discipline with the expectations of community representatives, professional associations and representative employers in the field of the program

The topics discussed, the case studies/examples analyzed and the suggested research projects take into account the needs and expectations of the stakeholders/business community.

10. Evaluation

Activity Type	10.1 Evaluation criteria	10.2 Methods of evaluation	10.3 Weight in the final grade (%)
10.4 Course	Achieved theoretical knowledge	Individual project I (Preparing an Informed Consent)	20%



10.5 Seminar/ Laboratory	Grade / skill for practical application of knowledge	Individual project I – Work plan to apply the specific methods and tools of ethics in research in conducting the doctoral research	80%
10.6 Minimum performance standard			
Doctoral students recognize, know how to present and apply, for their own research topics, specific methods in ethics in research			

Date of completion

Course and seminar:
Professor Danela-Tatiana
Agheorghiesei: dte@uaic.ro

Date of approval

Director of the Doctoral School
PROF.DR. ZAIȚ ADRIANA