

# SYLLABUS

DISCIPLINE NAME	<b>ELEMENTS OF ECONOMIC EPISTEMOLOGY</b>	COD:
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YEAR OF STUDIES	I	SEMESTER	I	COURSE TYPE (M-mandatory/OP-optional)	M
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NUMBER OF HOUR PER WEEK				TOTAL HOURS OF STUDY PER SEMESTER	TOTAL HOURS OF INDIVIDUAL STUDY*	NUMBER OF ECTS	ASSESSMENT TYPE (S-during the semester, C-colloquy, E-exam, M-mixed)	LANGUAGE OF STUDY
C	S	L	Pr.					
1	0.5			21	244	5	M	romanian

LECTURER	TEACHING AND SCIENTIFIC DEGREE, FIRST NAME, LAST NAME	DEPARTMENT
	PROF. DR. ION POHOAȚĂ	EACSI

REQUIRED COURSES	Microeconomics, Macroeconomics, Economic Doctrines.
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COURSE OBJECTIVES	<p><b>GENERAL OBJECTIVES:</b> Making a summary integration of economic knowledge and introducing the doctoral student in the philosophical discourse relative to the subject, the methodology, the status and dynamics of economics.</p> <p><b>SPECIFIC OBJECTIVES AIMING COMPETENCES EMBODIED IN KNOWLEDGE, SKILLS AND/OR GENERAL COMPETENCES:</b></p> <p>i) <u>cognitive skills (knowledge)</u></p> <ul style="list-style-type: none"> <li>• PhD familiarity with the evolution and the dynamics of economic science;</li> <li>• accumulation of knowledge referring to what was perennial in doctrinal bodies with universal value.</li> </ul> <p>ii) <u>functional competences (skills or the capacity to use knowledge in a working paper)</u></p> <ul style="list-style-type: none"> <li>• the integration of economic knowledge gained by the doctoral students to the entire system of knowledge in order to develop interdisciplinary judgments;</li> <li>• practical exploitation of economic epistemology knowledge;</li> </ul> <p>iii) <u>personal competences</u></p> <ul style="list-style-type: none"> <li>• use the acquired knowledge for critical analysis, evaluation and interpretation of new ideas and knowledge;</li> <li>• acquisition by the PhD students of autonomy in thinking and reasoning; empowerment of their own cognitive approach;</li> </ul> <p>iv) <u>general competences</u></p> <ul style="list-style-type: none"> <li>• transmission of economic epistemology's knowledge;</li> <li>• building of the appreciative capacities and interpretative skills of the economic epistemology texts.</li> </ul>
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COURSE TOPICS CHAPTERS AND THEMES	CHAPTER TITLES AND TOPICS	No. of hours
	1. INTRODUCTION TO EPISTEMOLOGY	4
	2. PROBLEMS OF THE EXISTENCE OF ECONOMIC SCIENCE. ABOUT EVALUATION IN ECONOMY	10
	3. ECONOMIC SCIENCE IN METHODOLOGY	8
	4. THE DYNAMIC AND THE PERSPECTIVE OF ECONOMIC SCIENCE	6

APPLICATIVE TOPICS	<ol style="list-style-type: none"> <li>1. BEGININGS OF THE UNIVERSAL AND ROMANIAN ECONOMIC EPISTEMOLOGY 2</li> <li>2. ECONOMIC SCIENCE BETWEEN ORDINARY AND THE ILLUSION OF UNIVERSALITY 2</li> <li>3. PARADIGMATIC MOMENTS WITH SIGNIFICANCE IN THE REVOLUTION OF THE ECONOMIC SCIENCE 2</li> <li>4. IDEOLOGY AND OBIECTIVITY OF ECONOMIC SCIENCE 2</li> <li>5. N.G. ROEGEN AND THE PERSPECTIVE OF ECONOMIC SCIENCE 4</li> <li>6. THE INDIVIDUALISM AS A JUDGMENT PRINCIPLE 4</li> <li>7. INSTITUTIONALISM – A NEW PERPECTIVE OF ECONOMIC SCIENCE 6</li> <li>8. BIG CONTRADICTIONS IN THE ECONOMY; THEIR REFLECTION IN ECONOMICS 4</li> <li>9. FROM ARITHMOMORPHISM TO DIALECTIC 2</li> </ol>								
THEACING METODS	Lecture, reading, interactive lecture, debate.								
REFERENCES	<ul style="list-style-type: none"> <li>• Pohoată, Ion, <i>Epistemology and methodology in economic science</i>, Ed. Economică, București, 2011.</li> <li>• Pohoata, Ion, <i>Landmarks in institutional economy</i>, Ed. Economica, Bucuresti, 2009.</li> <li>• Blaug, Mark, <i>Economic theory in retrospective</i>, EDP, București, 1992.</li> <li>• Blaug, Mark, <i>The Methodology of Economics or How Economists Explain</i>, Cambridge University Press, Cambridge, 1980.</li> <li>• Hausman, Daniel, <i>Economic philosophy of science</i>, Humanitas, București, 1994.</li> </ul>								
EVALUATION	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;">conditions</td> <td>Obligatory participation in courses and seminars</td> </tr> <tr> <td style="text-align: center;">criterias</td> <td>The level and quality of responses and their number.</td> </tr> <tr> <td style="text-align: center;">form</td> <td>Synthesis papers, Essays, Open questions.</td> </tr> <tr> <td style="text-align: center;">final note</td> <td>20% assessment map+ 80% exam note</td> </tr> </table>	conditions	Obligatory participation in courses and seminars	criterias	The level and quality of responses and their number.	form	Synthesis papers, Essays, Open questions.	final note	20% assessment map+ 80% exam note
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